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Library Network Support Services

TITLE PAGE
LNSS PILOTING MODULE No: 7 **TITLE OF MODULE:** Access to Libraries and Society for learners with Special needs **COURSE MATERIALS:** Presentation, Useful Links, Literature, Video Materials

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MODULE DESCRIPTION
Type: Training of librarians, academic staff and students **Semester:** Autumn **Target Audience:** university staff, librarians and students/trainees with special requirements **Teacher expertise**: **Teacher:** Mrs Tereza Khechoyan **Language:** Armenian/English **Prerequisites:** N/A

Restrictions: N/A

Supplementary regulations: N/A

Summary:

The right to high education is universal and must extend to all people with disabilities. Education is the key factor in achieving employment and thus an enhanced quality of life for people with disabilities. University staff and lecturers need to have increased awareness of disability related issues in education and about practical support these students may require. This module is shaping the ground for development of the relevant services and provisions within universities. (The goal of this module is to development relevant services and provisions within universities).

Overall aim:

- To develop librarians' and students'/trainees' knowledge on special needs assistance in the library, library resources for disabled people, information literacy skills library staff and disabled
- To put library access into practice
- To conduct consultation with people with special needs
- To develop inclusive design and service delivery in the library for students with special requirements.

Learning outcomes:

On completion of the training course the librarians will be able to:

a) Understand individual needs of the students/trainees with special needs
b) Adapt library resources and facilities to meet individual needs of students/trainees with special needs
c) To conduct disability and special needs assistance in the library

Students/trainees with special needs will be able to:

d) Use library resources and services

MODULE STRUCTURE	
ECTS credits: 1 credit	Study Hours
Taught Hours: 16 Hrs Day 1: 15:00-17:50/ 4 Hrs	

| Day 2: 15:00-17:50/ 4 Hrs |
| Day 3: 15:00-17:50/ 4Hrs |
| Day 4: 15:00-17:50/ 4 Hrs |
| Independent Hours: 14Hrs |
| Total (30 hours) |
| |

Assessment scheme

Types of assessment:	Units:	Weighting:	Learning Outcomes:
e.g. Essay, presentation, poster etc			
Assignment 1: Group work	3	30%	1. Understand individual needs of the students/trainees with special needs, getting useful knowledge of the rights of people with special needs.
Assignment 2: Case studies	1	25%	
Active participation	4	25%	2. Use exact words and phrases.
Attendance	4	20%	3. Adapt library resources and facilities to meet individual needs of students/trainees with special needs.
			4. To conduct disability and special needs assistance in the library.

Description of types of assessment

Assignment 1: Group work (30%)
Librarians and students/trainees with special needs work in groups and carry out and analyze knowledge obtained from the lessons on library resources and facilities(1000 words) **Assignment 2: Case studies (25%)** Working in small groups, the librarians and students/trainees with special needs, identify library resources and facilities to meet individual needs of students/trainees with special needs and make group presentations.

COURSE PLAN					
Activity day	Lesson Topic	Lesson Activities	Estimated student work time in minutes/ hours	Lesson Outcome	Assessment forms
1st day	Understand individual needs of the people with special needs	• What is disability • Presentation: statistical data on the number and age of people with special needs in Republic of Armenia • Break • Presentation: the real picture of facilities of libraries in Armenia in terms of providing	1 Hour 1 Hour 15 Minutes 30 Minutes		Class participation 45%

		services to the individuals with special requirements			
		• The rights of people with special needs	30 Minutes		
		• Convention of the rights for people with special needs in Armenia	30 Minutes		Class participation 50%
		• Famous people with special needs (video view)	30 Minutes		

		• Disease of the famous people with special needs	1 Hour		Class participation 20%
		• Correct words and phrases	1 Hour		

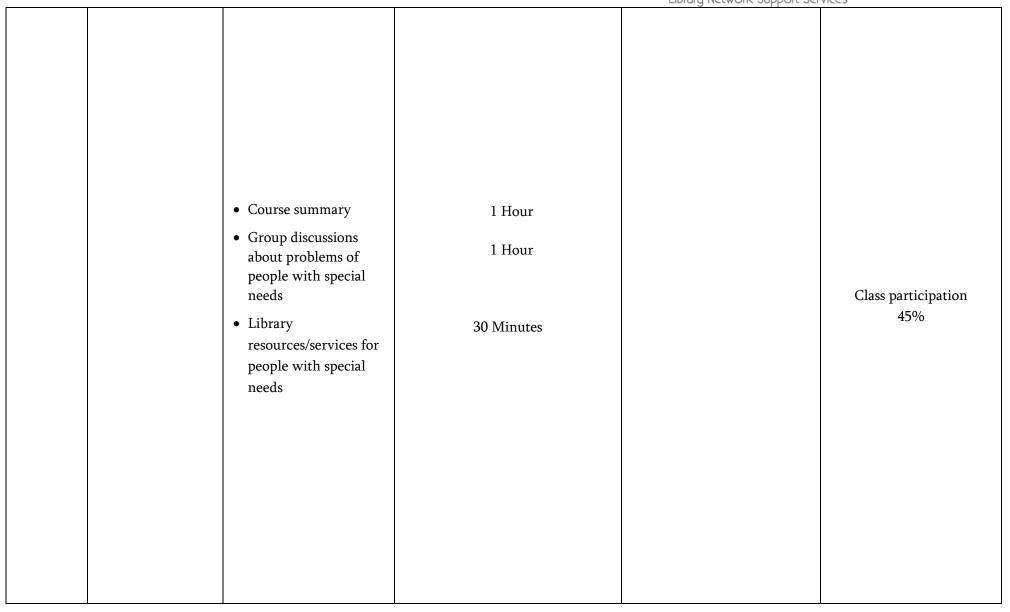|					
2ⁿᵈ day	Adapt library resources and facilities to meet individual needs of students/faculties with special needs	• Accommodation of buildings, transports for people with special needs • Information of libraries in Armenia • Conspicuous libraries of the world	1 Hour 30 Minutes 30 Minutes		Class participation 50%

		• Course summary • Group discussions about problems of people with special needs • Library resources/services for people with special needs	1 Hour 1 Hour 30 Minutes		Class participation 45%

		• Technical equipments for people with special needs	30 Minutes		Class participation 50%
		• Group work	1 Hour		
3rd day	Introductory visit to the library of American University of Armenia	The participants acquainted with • conditions of the library • using methods of equipped techniques • access of library for people with special needs • applying methods of Current Projects	2 Hours 1 Hour 2 Hours 1 Hour		
4th day	Use library resources and services by the students/faculties with special needs	• Course summary • The participants mentioned three important things they learned in Papazian library (AUA) • Assessment of training by questionnaires	2 Hours 1 Hour 1 Hour		Class participation 60%

		Group works, suggestions for improvement in future Final videos	2 Hours		

TRAINERS GUIDE			
Activity title	**Activity description**		**Suggested materials**
1. Introduction of disability	- What is disability - Statistical data on the number and age of people with special needs in Republic of Armenia - The real picture of facilities of libraries in Armenia in terms of providing services to the individuals with special requirements		✓ Annie Delin; Disability in context ✓ _http://www.youtube.com/watch?v=exmiTRdwJm4_ ✓ _http://www.youtube.com/watch?v=exmiTRdwJm4_ (In honor of national disability awareness month) _http://disabilityarmenia.am/am/10/free.html_
	- The rights of people with special needs - Convention of the rights for people with special needs in Armenia - Famous people with special needs (video view)		✓ _http://www.un.org/disabilities/convention/conventionfull.shtml_ ✓ _http://www.un.am/res/UN%20Treaties/III_15.pdf_ ✓ _www.un.org/disabilities/convention/conventionfull.shtml_ _http://www.youtube.com/watch?v=A9Z06EeIhFM_

2. Presentation	• Disease of the famous people with special needs • Correct words and phrases	✓ http://www.thebarrow.org/Neurological_Services/DBS_Program/224319 ✓ http://www.webmd.com/brain/autism/mental-health-aspergers-syndrome ✓ http://www.psychologytoday.com/conditions/obsessive-compulsive-disorder ✓ http://www.medicalnewstoday.com/articles/155580.php http://www.webmd.com/add-adhd/guide/attention-deficit-hyperactivity-disorder-adhd ✓ http://medical-dictionary.thefreedictionary.com/clubfoot ✓ http://www.youtube.com/watch?v=xjBIsp8mS-c (Steven Hawking) ✓ http://www.youtube.com/watch?v=Dy5TouEP2LM (Steven Hawking) ✓ http://www.vesti.ru/only_video.html?vid=296920(Moscow is not available for disabled people yet) ✓ http://www.youtube.com/watch?v=Obaxh6c68Ug (The project "Mobile School") ✓ armstat.am ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M ✓ http://www.youtube.com/watch?v=VJQP-lqxy4M (Most beautiful libraries of the world)

3. Presentation 4. Group works	• Accommodation of buildings, transports for people with special needs • Information on libraries in Armenia • Conspicuous libraries of the world • Course summary • Group discussions about problems of people with special needs • Library resources/services for people with special needs	✓ _http://www.youtube.com/watch?v=7vfcPkuD2Vk_ (reportage: Digital libraries) ✓ _http://www.youtube.com/watch?v=2peTUB3ThxM_ (The most unusual library) ✓ Questionnaire ✓ Birgitta Irvall and Gyda Skat Nielsen; "Access to libraries for persons with disabilities" ✓ Suzanne Heaven; "The provision made by higher education library services for people with disabilities" ✓ Kathryn Briggs, Marie Barrett, Shirley Wrynn; "Library Services for Students with Disabilities" Galway, Dublin ✓ Philip Gill; "The Public Library Service"n, München 2001 ✓ Library Services to People with Special Needs Section - Glossary of Terms and Definitions / Compiled by Nancy Mary Panella, the Hague, IFLA Headquarters, 2009.

		✓ Universal Access in Libraries. 2004. This material has been created by Edward Dean AIA and Linda Demmers and provided through the Libris Design Project
5. Introductory visit to the library of American University of Armenia		
		✓ Interactive discussion
6. Group work	• Course summary	
	• Assessment of training by questionnaires	
	• Group works, suggestions for improvement in future	✓ Evaluation form
	• Final videos	✓ http://www.youtube.com/watch?v=cmz24wzphJM (National Library of Ireland The Central) ✓ http://www.youtube.com/watch?v=RppblO9Iltk (Stephen Hawking A Personal Journey PBS) ✓ http://www.youtube.com/watch?v=moiKTwxFyIU (Library for the blind Israel, English Version) ✓ http://www.youtube.com/watch?v=pcY2bR7MPVo (Wheelchair Dance Sport) ✓ http://www.youtube.com/watch?v=AnwIaI9WneU (Guinness -Wheelchair Basketball)

LIST OF SUGGESTED LITTERATURE

Access to libraries for persons with disabilities

✓ ALA Council. (2001) "Library services for people with disabilities".Atlanta GA.,

✓ Department of Justice, Equality and Law Reform. (2005) "Guide to the Disability Act". Dublin.

✓ William Lidwell, Kritina Holden, Jill Butler ,(2010) Universal Principles of Design, Revised and Updated: 125 Ways to Enhance Usability, Influence Perception, Increase Appeal, Make Better Design Decisions, and Teach through Design.

✓ Equality Authority and The Library Council. (2003) "Library Access".

✓ Loftus T.(2009) Supporting Students with Dyslexi

✓ The National Post-Secondary Education Disability Network Incorporated. New Zealand Code of Practice for an Inclusive Tertiary Education Environment for Students with Impairments, from https://www.fmhshub.auckland.ac.nz/4/3/files/kiaorite-codeofpractice-1.pdf. Dublin.

✓ Government of Ireland. Disability Act 2005 (14/2005)

✓ Government of Ireland. Equal Status Act 2000 (8/2000)

✓ Government of Ireland. Education for Persons with Special Needs Act 2004 (30/2004)

✓ Providing public services to people with disabilities, A Self-Study Guide

✓ Pinder, Chris. (2005) "Customers with disabilities: the academic library response". Library Review, 54 (8), 464-471

✓ Wesson, Caren L and Keefe, Margaret J. (1995) "Serving Special Needs

✓ Students in the School Library Media Center". Westport, Conn. Greenwood Press Sandra Charles, University of Dundee

✓ Moira Foster, Supporting Library Users With Disabilities

Useful Links

✓ http://www.ahead.ie

✓ http://www.assistireland.ie/British Dyslexia Association

✓ http://www.bdadyslexia.org.uk

✓ http://www.deafhear.ie/ Dyslexia.com

✓ http://www.dyslexic.com

✓ http://www.dyslexia.ie

✓ http://www.dyslexia-college.com

✓ http://www.equality.ie

- ✓ http://www.irishdeafsociety.ie/
- ✓ http://www.iwa.ie
- ✓ http://www.deaf.ie/ISLAcademy/ISLAcademy%20ISL.htm
- ✓ http://www.skill.org.uk
- ✓ http://www.ncbi.ie
- ✓ http://www.nda.ie

LNSS PROJECT

QUESTIONNAIRE TO THE PARTICIPANTS OF ARMENIAN CONSORTIUM MEMBER INSTITUTIONS

NAME OF INSTITUTION

_____

1. How do you evaluate the work of libraries in Armenia?

_____

_____

_____

2. What improvements would you like to implement in your library?

_____

_____

3. Have you ever met readers or students with special needs?

Yes   ☐   No   ☐

4. <u>If yes, what kind of problems did you have with them?</u>

_____

_____

5. <u>What kind of technology do you need in the library to support your readers with special needs?</u>

_____

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